

Stephen Glicksman
1169 Sussex Road
Teaneck, New Jersey 07666
(201) 397-2776

Education: **The Ferkauf Graduate School of Psychology/Yeshiva University,**
Bronx, New York
Doctor of Philosophy, Developmental Psychology, June 1997

The Ferkauf Graduate School of Psychology/Yeshiva University,
Bronx, New York
Master of Arts, Psychology, January 1994

Yeshiva College/Yeshiva University,
New York, New York
Bachelor of Arts, Psychology, May 1991

Licensure: Psychologist, New York State License #013863
Psychologist, New Jersey State License #35S100459800
NPI: #1740425818

Employment:

September 2018 to present Director of Clinical Innovation, Makor Disability Services (formerly Women's League Community Residences), Brooklyn, New York
In addition to responsibilities outlined below as Developmental Psychologist, responsible for developing new and innovative programs and departments; articulating agency philosophy; conducting clinical research; developing and conducting staff training and community education initiatives; and establishing community partnerships.

April 1995 to present Makor Disability Services, Brooklyn, New York
Developmental Psychologist. Leader of interdisciplinary team. Responsible for developing and implementing behavioral and cognitive programs for children and adults with Intellectual Disabilities and Developmental Disabilities. Also responsible for conducting developmental, educational, and psychological

evaluations; research and consultation regarding rare disorders; staff training and development; assisting in the development of agency philosophy; and grant writing.

- 1997 to present
JumpStart Early Intervention/Makor Disability Services, Brooklyn, New York
Developmental Psychologist. Administer developmental evaluations to 0 to 3 year olds to determine eligibility for Early Intervention services. Also provide staff training for evaluators, service coordinators, and therapists.
- September 1998 to present
Yeshiva University, New York, New York
Adjunct Associate Professor. Teach Development Across the Lifespan class to graduate students, as well as undergraduate courses on Intellectual Disabilities; Learning Disabilities; Motivation; The Psychology of Language; Child Development; Adult Development; and Moral Development. Have also taught courses in Moral Development and Social Psychology at the graduate level.
- September 2009 to present
The School for Children With Hidden Intelligence (SCHI), Lakewood, New Jersey.
Developmental Psychologist. Consult with classroom staff and administration regarding classroom behaviors of students with intellectual and developmental disabilities. Write behavior plans, provide staff and parent trainings and support, and consult with outside professionals.
- August 2010 to present
Private Practice, Teaneck, New Jersey
Developmental Psychologist. Provide individual therapy sessions to individuals across the lifespan in need of a variety of psychological supports.
- Summers, 1997 to 2011
Camp HASC/Hebrew Academy for Special Children, Parksville, New York
Consultant/Camp Psychologist. Individually counsel direct support staff working with adults and children with Intellectual Disabilities, physical disabilities, and emotional disabilities. Provide staff training and develop behavioral programs for campers.
- August 1998 to June 2006
Chai Lifeline/Camp Simcha, New York, New York
Consultant Psychologist. Lead phone support groups for mothers of children with genetic diseases and catastrophic illnesses. Also attend bereavement retreats and family weekend retreats to counsel

families coping with the effects of childhood catastrophic illnesses and serve as a member of the Mental Health Crisis Intervention Team.

October 1999
to June 2001 National Jewish Council for the Disabled, New York, New York
Consultant Psychologist. Developed and taught a social skills curriculum to adults with Intellectual Disabilities.

September 1994
to June 1995 The Frisch School, Paramus, New Jersey
Teacher. Taught advanced placement psychology classes to high school seniors.

September 1993
to June 1995 The Frisch School, Paramus, New Jersey
Guidance Counselor. Individually counseled students in grades 9-12 concerning personal and academic concerns. Also consulted with and presented in-service training to teaching staff.

Selected Presentations:

Biennial Meeting of the Society for Research in Child Development, Albuquerque, New Mexico. April 15-18, 1999. Presentation title: The Role of Religion in the Domain Theory of Moral Development.

The Promise of Opportunity Statewide Conference, Albany, New York. March 27-28, 2000. Presentation title: What Works? Recruitment and Retention of Quality Direct Care Staff (Subsequently published as an article in the Conference Proceedings Handbook).

New York State Association of Community and Residential Agencies (NYSACRA), 23rd Annual Conference, Lake George, New York. April 12-14, 2000. Presentation title: What Constitutes Success? Working with Children with Severe Intellectual Disabilities.

The Promise of Opportunity New York City Regional Conference, New York, New York. May 24, 2001. Presentation title: Staff are People, Too: Using the Person-Centered Approach to Promote Staff Retention.

NEFESH: Fifth Annual International Conference on Orthodox Judaism and Mental Health, Baltimore, Maryland. December 20-23, 2001. Presentation title: The Role of Group Homes for Children with Intellectual Disabilities in the Jewish Community: Responsibility Shared or Responsibility Shirked?

The Coalition for the Advancement of Jewish Education (CAJE) Conference for Day School and Early Childhood Educators, Hofstra University, Hempstead, NY. June 22, 2003. Presentation title: When Religion and Morality “Conflict”: Implications for Educators.

New York State Association of Community and Residential Agencies (NYSACRA), 27th Annual Conference, Lake George, New York. April 20-23, 2004. Presentation title: Finding Strengths When Strengths Seem Hard to Find: Using the Strengths Approach with People with Severe and Profound Intellectual Disabilities.

The Coalition for the Advancement of Jewish Education (CAJE) Conference for Day School and Early Childhood Educators, Hofstra University, Hempstead, NY. June 28, 2004. Presentation title: Is there a Jewish Morality?

New York State Association of Community and Residential Agencies (NYSACRA), 28th Annual Conference, Lake George, New York. May 2, 2005. Presentation title: Community Participation for People with Severe and Profound Intellectual Disabilities.

European Academy of Childhood Disability, 17th Annual Congress, Monaco. November 19-22, 2005. Presentation title: Finding Strengths When Strengths Seem Hard to Find: Using the Strengths Approach with People with Severe and Profound Intellectual Disabilities. (Poster presentation adapted from paper presented at NYSACRA, 2004).

YAI /National Institute for People with Disabilities 29th Annual International Conference, New York, New York. May 6, 2008. Presentation title: Supporting Spirituality and Religion in the Lives of People with Intellectual Disabilities.

YAI /National Institute for People with Disabilities 30th Annual International Conference, New York, New York. May 5, 2009. Presentation title: Train-A-Thon: How we toilet trained three teenagers in three months in a group home setting.

Third International Congress on Pediatric Chronic Diseases, Disability and Human Development, Jerusalem, Israel. December 5, 2012, Presentation title: The role of developmental psychology in the lives of individuals with intellectual disability.

Yeshiva University, New York, New York. December 2, 2014. Presentation title: The Relationship Between Torah and Morality: A Psychological Perspective.

Pardes/Aleinu Leshabe'ach: A Tefilah (Prayer) Symposium, Reisterstown, Maryland. July 9, 2015. Presentation Title: Ages and Stages: Developmental Aspects of Tefilah (Prayer) Education.

The Challenged Child, Jerusalem, Israel. December 2, 2019. The Makor College experience: Successes and challenges in the first years of a college experience program for individuals with intellectual disability.

World Psychiatric Association International Congress on Religion, Spirituality, and Psychiatry, Jerusalem, Israel. December 4, 2019. Spirituality in the lives of people with Intellectual Disability.

Selected Publications:

Glicksman, S. (2011). Supporting religion and spirituality to enhance quality of life of people with intellectual disability: a Jewish perspective. *Intellectual and Developmental Disabilities*, 49(5), 397-402.

Glicksman, et al. (2013). A thematic review of scientific and family interests in Canavan Disease: where are the developmentalists? *Journal of Intellectual Disability Research*, 57, 9, 815-825.

Glicksman, S., Goldberg, C., Hamel, C., Shore, R., Wein, A., Wood, D., & Zummo, J. (2017). Rights-Based and Person-Centered Approaches to Supporting People With Intellectual Disability: A Dialectical Model. *Intellectual and developmental disabilities*, 55(3), 181-191.

Glicksman, S. (2021). The Makor College experience: Successes and challenges in the first years of a college experience program for individuals with intellectual disability. In Merrick J, Tenenbaum A, Omar HA, eds. Building children and youth for the future: Some international aspects. New York: Nova Science.

Affiliations: Society for Research in Child Development

References: Available Upon Request